

Appendices

Appendix 1: Student Example Tweets (please examples to match)

Assessment task: Online contribution (2%)

Student Id:

AT1 task completed:

1. Dumb Ways to Die (1%) Yes/No
 - a. Date completed _____
 - b. Which character did you end up with? _____

2. 'Public health in daily life' photo completed (1%) Yes/No
 - a. Date completed _____
 - b. Describe photo tweeted and public health implication _____

3. Did you post more that required for this assessment? Yes/No
 - a. On average how many extra times _____

4. Prior to this activity, did you use any social media Yes/No
 - a. Please circle the ones used:
 1. Facebook
 2. Instagram
 3. Twitter
 4. Google + other _____.

5. How did you access twitter? (Please circle the one used) Computer or mobile phone

6. Which of the following do you think AT1 achieved? (Please circle below)
 - a. Greater accessibility to staff
 1. Strongly disagree
 2. Disagree
 3. Neither agree nor disagree
 4. Agree
 5. Strongly agree.
 - b. Promoted awareness of public health
 1. Strongly disagree
 2. Disagree
 3. Neither agree nor disagree
 4. Agree
 5. Strongly agree.
 - c. Collaboration with peers
 1. Strongly disagree
 2. Disagree
 3. Neither agree nor disagree
 4. Agree
 5. Strongly agree.

7. Could this Twitter-related activity have any other applications in the unit? _____

8. Do you think it was appropriate to use twitter to complete this assessment task? Yes/No
 If so why not _____
 Would you be interested in giving additional feedback about this assessment? Yes/No