

FROM THE LITERATURE

Further Reading: A Selection of Titles from Other Journals

With thanks to the Editors and Publishers of *Academic Medicine*, *Advances in Health Sciences Education*, *Journal of General Internal Medicine*, *Journal of Interprofessional Care*, *Medical Education*, *Medical Teacher* and *Teaching and Learning in Medicine*, we select titles of recent papers from these journals that may be of interest to the readers of *Education for Health*.

These journals can be ordered at the following addresses:

Academic Medicine: Association of American Medical Colleges, 2450 N Street, NW, Washington DC 20037, USA.

Advances in Health Sciences Education: Springer Science + Business Media, PO Box 990, 3300 AZ, Dordrecht, The Netherlands.

Journal of General Internal Medicine: Blackwell Publishing Co., PO Box 1354, 9600 Garsington Road, Oxford OX4 2ZG, UK.

Journal of Interprofessional Care: Taylor and Francis Ltd., Customer Services Department, Rankine Road, Basingstoke, Hants RG24 8PR, UK.

Medical Education: Blackwell Publishing Co., PO Box 1354, 9600 Garsington Road, Oxford OX4 2ZG, UK.

Medical Teacher: Taylor and Francis Ltd., Customer Services Department, Rankine Road, Basingstoke, Hants RG24 8PR, UK.

Teaching and Learning in Medicine: Lawrence Erlbaum Associates, 365 Broadway, Hillsdale, NJ 07742, USA.

***Academic Medicine* March 2006, Volume 81(3)**

Costs of medical education: an evaluation of four proposals to reduce the financial burden of medical education

E. Ray Dorsey, David Nincic & J. Sanford Schwartz

Academic Medicine, 81(3), 245–251, 2006.

Medical students' self-reported experiences performing pelvic, breast, and male genital examinations and the influence of student gender and physician supervision

Heidi S. Powell, Janis Bridge, Staci Eskesen, Franchesca Estrada & Mary Laya

Academic Medicine, 81(3), 286–289, 2006.

Advances in Health Sciences Education
November 2005, Volume 10(4)

Students' reactions to three typical examinations in health sciences

Orly Sarid, Ofra Anson & Yaakov Bentov

Advances in Health Sciences Education, 10(4), 291–302, 2005.

Medical students' mindset for reflective learning: a revalidation study of the reflection-in-learning scale

Dejano T. Sobral

Advances in Health Sciences Education, 10(4), 303–314, 2005.

Journal of Interprofessional Care
December 2005, Volume 19(6)

Interprofessional postgraduate education in primary health care: is it making a difference?

S. Pullon & B. Fry

Journal of Interprofessional Care, 19(6), 569–578, 2005.

Journal of General Internal Medicine
January 2006, Volume 21(1)

Medical patients' attitudes toward emotional problems and their treatment. What do they really want?

Bernd Löwe, Ute Schulz, Kerstin Gräfe & Stefanie Wilke

Journal of General Internal Medicine, 21(1), 39–45, 2006.

Medical Education
March 2006, Volume 40(3)

The history of simulation in medical education and possible future directions

Paul Bradley

Medical Education, 40(3), 245–262, 2006.

Students' moral reasoning, Machiavellianism and socially desirable responding: implications for teaching ethics and research integrity

Darko Hren, Ana Vujaklija, Ranka Ivanišević, Josip Knežević, Matko Marušić & Ana Marušić

Medical Education, 40(3), 269–277, 2006.

Medical Teacher

December 2005, Volume 27(8)

Challenges facing PBL tutors: 12 tips for successful group facilitation

Samy A. Azer

Medical Teacher, 27(8), 676–681, 2005.

Student-selected components in the undergraduate medical curriculum: a multi-institutional consensus on assessable key tasks

Patsy Stark, John Ellershaw, David Newble, Mark Perry, Louise Robinson, John Smith, Sue Whittle & Deborah Murdoch-Eaton

Medical Teacher, 27(8), 720–725, 2005.

Medical students' perceptions of mentoring: a focus-group analysis

Karen E. Hauer, Arianne Teherani, Amy Dechet & Eva M. Aagaard

Medical Teacher, 27(8), 732–734, 2005.

Does change from a traditional to a new medical curriculum reduce negative attitudes among students? A quasi-experimental study

Tore Gude, Per Hjortdahl, Tor Anvik, Anders Bærheim, Ole B. Fasmer, Hilde Grimstad, Reidar Tyssen, Øivind Ekeberg & Per Vaglum

Medical Teacher, 27(8), 737–739, 2005.

Teaching and Learning in Medicine

Winter 2006, Volume 18(1)

Enhancing the effectiveness of one-minute preceptor faculty development workshops

Judith L. Bowen, Elizabeth Eckstrom, Melinda Muller & Elizabeth Haney

Teaching and Learning in Medicine, 18(1), 35–41, 2006.