

## Editor's Notes

This issue begins with an editorial from the staff of the journal (van Dalen, Panis, Senden & Westberg). It describes both the philosophy (of which we are very proud) and the steps (influenced by that philosophy) of what happens to a manuscript after it comes to us. For those of you who wonder, the editorial will give important answers.

In our articles and brief communications sections, in addition to providing articles that are timely, useful, well written, and well researched, they represent a mix of health professions and countries. As a group they address the themes of community-oriented education and research, practice and health policies, communication, and innovation in health professions education. The various interviews emphasize some of the same themes: community-based, and innovation. With sadness, we include an obituary of one of the founding fathers of medical education in Europe, Professor Dr. Hannes Pauli.

On a somewhat lighter note there is a Call for Papers that requires a comment. Some time ago it was agreed by the editors of *Remote and Rural Health*, an entirely electronic journal and *Education for Health*, a print journal, that we would have a joint issue (more information is in the Call) focusing on the common interest topic of strategies for addressing the needs of people in remote and rural areas. Please, take a look, and send in a manuscript.

There are, of course, the sections that many of you look for—Book Reviews, News from The Network: TUFH, From the Literature, The International Diary, and Practical Advice, this time giving Dr. C. Boelen's insights on how to create health professions education that is more socially accountable. The staff of *Education for Health* hope that this is another issue that you will find enjoyable and useful.

Ronald Richards, PhD  
Editor, *Education for Health*  
<richards@uic.edu>