

FROM THE LITERATURE

Further Reading: A Selection of Titles from Other Journals

With thanks to the Editors and Publishers of *Academic Medicine*, *Advances in Health Sciences Education*, *Medical Education*, *Medical Teacher* and *Teaching and Learning in Medicine*, we select titles of recent papers from these journals that may be of interest to the readers of *Education for Health*.

These journals can be ordered at the following addresses:

Academic Medicine: Association of American Medical Colleges, 2450 N Street, NW, Washington DC 20037, USA.

Advances in Health Sciences Education: Kluwer Academic Publishers, P.O. Box 322, 3300 AH, Dordrecht, The Netherlands or at P.O. Box 358, Accord Station, Hingham, MA 02018-0358, USA.

Medical Education: Blackwell Publishing Co., P.O. Box 87, Osney Mead, Oxford OX2 0DT, UK.

Medical Teacher: Taylor and Francis Ltd., Customer Services Department, Rankine Road, Basingstoke, Hants RG24 8PR, UK.

Teaching and Learning in Medicine: Lawrence Erlbaum Associates, 365 Broadway, Hillsdale, NJ 07742, USA.

***Academic Medicine* June 2003, Volume 78 (6)**

This theme issue is largely devoted to **multiculturalism**, highly recommended.

***Medical Education* July 2003, Volume 37 (7)**

Exploring perceptions and attitudes of senior medical students and interns to academic integrity

Margaret A. Elzubeir & Diaa E. E. Risk
Medical Education, 37 (7), 589–596, 2003.

Traditional finals and OSCEs in predicting consultant and self-reported clinical skills of PRHOs: a pilot study

Christopher S. Probert, David J. Cahill, Gemma L. McCann & Yoav Ben-Shlomo
Medical Education, 37 (7), 597–602, 2003.

Learning together: clinical skills teaching for medical and nursing students

Kay Tucker, Anne Wakefield, Caroline Boggis, Mary Lawson, Trudy Roberts & Jane Gooch
Medical Education, 37 (7), 630–637, 2003.

A longitudinal study of self-assessment accuracy

James T. Fitzgerald, Casey B. White & Larry D. Gruppen
Medical Education, 37 (7), 645–649, 2003.

Self-directed, integrated clinical learning through a sign-up system

Mark Foster & Tim Dornan
Medical Education, 37 (7), 656–659, 2003.

Medical Teacher

March 2003, Volume 25 (2)

Twelve tips to improve bedside teaching

Subha Ramani
Medical Teacher, 25 (2), 112–115, 2003.

A qualitative study of constructive clinical learning experiences

H. H. van der Hem-Stokroos, H. E. M. Daelmans, C. P. M. van der Vleuten, H. J. TH. M. Haarman & A. J. J. A. Scherpbier
Medical Teacher, 25 (2), 120–126, 2003.

Training pre-hospital trauma care in low-income countries: the ‘Village University’ experience

Hans Husum, Mads Gilbert & Torben Wisborg
Medical Teacher, 25 (2), 142–148, 2003.

Emergency procedure skills of graduating medical doctors

Ville Remes, Ilkka Sinisaari, Ari Harjula & Ilkka Helenius
Medical Teacher, 25 (2), 149–154, 2003.

Teaching evidence-based medicine to medical students

Madelon L. Finkel, Helen-Ann Brown, Linda M. Gerber & Phyllis G. Supino
Medical Teacher, 25 (2), 202–204, 2003.

Experience with a program of faculty development

Myrna C. Newland, James R. Newland, David J. Steele, Diana R. Lough &
Fredrick A. Mccurdy

Medical Teacher, 25 (2), 207–209, 2003.

***Advances in Health Sciences Education and Teaching and Learning
in Medicine***

No new issue received.